



Pendock CE Primary School

Be the best that you can be

Remote Learning Policy

We aim to enable and encourage all those connected with Pendock school to be the best that we can be. By living out our Pride in Pendock values, we strive to inspire children, parents, staff and our wider community to fulfil their potential and enjoy life in all its fullness.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Pendock Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

The staff team at Pendock will continue to keep all stakeholders updated with the current status within the school. Should there be a need for a group/class/bubble to close or we have notification from WCC/PHE that we are entering a phase of National or Local lockdown, we will rapidly communicate that with parents and provide clarification over any next steps that parents may need to take.

Communication Tools

We will continue to use the platforms that we used during the summer term and which we are currently using:

Staff Member to Child	Class Dojo
Staff Member to Parent	Class Dojo
Head Teacher to Parent	Email, Text, Class Dojo or phone call
Parent to Head Teacher	head@pendockpri.worcs.sch.uk or Class Dojo
SENCO to Parent	Email or Class Dojo
Parent to SENCO	senco@pendockpri.worcs.sch.uk or Class Dojo
Administrator to Parent	Email, Text or phone call
Parent to Administrator	office@pendockpri.worcs.sch.uk

If any member of staff ring a parent, it is likely to display as Caller No ID as they will be using personal devices. It is likely that the phone call will be pre-arranged, so we urge parents to answer the call. When there is a need, we can arrange face to face conversations using Microsoft TEAMS.

We will follow this flow chart should there be a National, local or bubble lockdown.

Pendock CE Primary School
COVID-19 Remote Learning Flow Chart

In the event of a child or bubble needing to self-isolate, the school's remote learning policy would be implemented and the following steps would be taken.



Class/bubble half-termly planning is uploaded on to Class Dojo and Microsoft Teams protocol so that it is accessible for all at all times.



Should a child or class/bubble be required to self-isolate, lesson input and resources for each day will be uploaded on to Class Dojo. In the event that one child is required to self-isolate, this will be uploaded into their personal file; in the event that the whole class bubble is required to self-isolate, this would be uploaded to the class page.



In the event that a whole class bubble is required to self-isolate, the teacher of that bubble will stream live sessions using Microsoft Teams. It is important to note that this is dependent upon circumstances and may not be possible for every lesson. Events will be advertised on Class Dojo and accessible through Microsoft Teams.



As well as work prepared by teachers in school, the school will use Oak National Academy and White Rose Maths to supplement remote learning opportunities if required.



Completed work is uploaded by the child and their family to the appropriate section of Class Dojo. Teachers then provide feedback to ensure that learning is meaningful and impactful.

Curriculum, Teaching and Learning

Teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths. This work will be set through Class Dojo on a daily basis. Staff will upload the content for the day (either the night before or early in the morning).

Children will remain in contact with their class teacher through MS Teams (for any live sessions offered) and Class Dojo (to share successes and communications).

The children will be set **daily** English and Maths work with **weekly** RE, Science, PE, Art, Topic and Growth Mindset work alongside their reading, spellings and handwriting. We will suggest a timetable of activities for the day and we would appreciate as much support as possible from parents with helping the children complete the tasks. We do appreciate that parents and/or household members will be also trying to work and maintain daily life and we will support where we can.

For the younger children, the tasks set are likely to be more practical and we will endeavour to post videos to model accuracy for children and parents. A lot of the evidence of the tasks completed will be photographic or verbal and our communication will be vital in ensuring a smooth return back to school so work/learning isn't lost/repeated.

English

Work will be identified and set which mirrors the learning objectives being taught in the classroom. This will include spelling, punctuation, grammar, reading and writing objectives. All work set can be completed within the platform and shared with the teacher on ClassDojo.

Daily reading should continue despite regular checks of reading records not occurring. Records should be filled in and, once the pupil has returned to school, any milestone certificates achieved will be awarded.

Maths

Using the White Rose maths' resources, pupils will be able to access the same lesson structure as their peers whether they are learning at school or home. A video for the day's lesson will be provided with a worksheet to be completed alongside.

Additional problem solving activities related to the unit of work will also be available as well as revision sheets for those who are struggling. These can be provided on request or will be automatically distributed by the teacher to those pupils who require them.

<https://login.mathletics.com/>, <https://ttrockstars.com/> and <https://www.educationcity.com/> will also be used to compliment daily learning and reinforce understanding of particular concepts.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used for specific events and where necessary for children to 'drop-in' to receive further support after accessing the work allocated for the day.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

We recognise that with learning from home comes additional pressures: paper, ink for printers etc.. The children will bring home with them an exercise book, some paper and a little work pack which will enable the children to practise specific skills and to record their work in a book (where this is possible) rather than printing.

Pastoral Support

There are numerous communication channels for parents and staff to use. Families are encouraged to maintain contact with school and to let us know if there is a problem or issue as school may be able to support.

Mrs Gilroy is Designated Safeguarding Lead (DSL) and both Mrs Evans and Mr Greenbank are Deputy DSL's. Mrs Gilroy will make weekly calls to families where this is pertinent and necessary. Children with EHCP's and SEND will continue to receive support from staff and Mrs Evans will liaise with parents.

Families who are in receipt of Free School Meals will continue to receive support through our kitchen.

We will continue to signpost parents to different support mechanisms

Contacts and Useful links

Department Of Education- Links to support learning during coronavirus

For parents

- Guidance for parents and carers helping children learn from home

(<https://www.gov.uk/guidance/supporting-your-childrens-education-duringcoronavirus-covid-19>)

- Find resources to support home learning

(<https://www.gov.uk/government/publications/coronavirus-covid-19-onlineeducation-resources>)