



Pendock CE Primary School

Be the best that you can be

PENDOCK CE PRIMARY SCHOOL Collective Worship Policy

We aim to enable and encourage all those connected with Pendock school to be the best that we can be. By living out our Pride in Pendock values, we strive to inspire children, parents, staff and our wider community to fulfil their potential and enjoy life in all its fullness.

The aim of Collective Worship at Pendock is to provide opportunities for pupils and adults to:

- experience and enjoy worshipping as a school community
- reflect on values that are Christian in nature and their own beliefs
- develop a community spirit through our ethos and shared values
- consider, discuss and reflect on spiritual and moral issues
- respond to the different ways of worship

Pendock recognises its statutory duty to provide collective worship for registered pupils (apart from those who have been withdrawn by their parents). As Collective Worship is an important part of Pendock School, we encourage any parents/carers, who have concerns regarding this part of school life to meet with the Head Teacher to discuss this before any formal withdrawal is made.

The Governors of Pendock School are responsible for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact worship has on the school community in consultation with the Head Teacher.

Our aim is for Collective Worship to be invitational, inclusive and inspiring for those of all faiths and those of none. It is a special time for all present to reflect upon their life experiences and to ponder the ultimate questions as far as they are able to. It is a time when children can celebrate and respect social and academic achievement and should help to foster positive values held by the school, the local community, the Church and the wider world. Collective worship should enable and inspire our school community to go out and make a difference at home, in school, in the wider community.

The current format for Collective Worship is as follows:

	Time		Led by
Monday	9 am	Celebration Assembly – parents invited	Head Teacher
Tuesday	9 am	Termly Value/Theme - using Roots and Fruits, Value for Life or PRIDE in Pendock stories	Head Teacher or Rev Julie or Collective Worship Committee
Wednesday	9 am	Open the Book	Open the Book team

Thursday	9 am	Value/Theme follow up assembly	Staff member or Collective Worship Team or Rev Julie
Friday	9 am	iSingPop and/or Global Question	Head Teacher or staff member

Church services are planned throughout the year with each child making a contributing. Parents are invited into school to celebrate Harvest, Easter and Christmas as well as end of year (Y6) leaving services.

Children and adults are invited into a time of prayer and reflection within acts of collective worship. They are asked that if they would like to make it their own prayer that they join in with the Amen at the end.

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging collective worship after consulting the governing body. Collective worship is mainly of a broadly Christian character and follows the Roots and Fruits and Value for Life materials. Messages and reflection from assemblies are followed up in classes and ideas/thoughts jotted down in the Collective Worship Scrapbook. Through this reflection, links and themes are made to the RE curriculum and other religious viewpoints discussed. The precise nature depends on family backgrounds, ages and prior knowledge of the children.

Collective worship will be:

- invitational, inclusive and inspiring for the whole community, staff, children and parents/carers.
- include a variety of elements at appropriate times and seasons of the year
- where appropriate refer to cross-curricular opportunities
- encourage the active participation of pupils and other members of the school community
- include visiting speakers and groups from the local and broader community
- be led, in turn, by all teaching staff and the children
- reflect the schools overarching aims and values
- consider related issues from other school policies
- respectful

The school will assess the effectiveness of collective worship and review accordingly.