

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,480.68
Total amount allocated for 2020/21	£16,442.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£24,257.48
Total amount allocated for 2021/22	£6,218.63
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,476.11

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £30,476.11		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 83%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily 'Lets Get Active!' Time – Children will take part in a variation of sporting activities first thing in a morning. The session lasts between 15-20 minutes, a staggered approach as the children arrive into school.	All children take part in a range of sporting activities for a period of time. Activities include: running/ jogging, dancing/ Zumba, HIIT workouts. This activity is carried out and supervised by a member of staff, encouraging parents, teaching adults and children to take part in.		£0.00	Children are showing increased concentration within lesson time, focusing on work and activities set within the classroom. All children are accessing a range of activities, some new which they haven't experienced before. Children are benefitting physically and mentally from this activity, improving their overall fitness.	Continue to do this every morning, differing the activities and ensuring all children are participating.
Lunchtime Sporting Sessions – Children will be given the opportunity to take part in lunchtime sports clubs and activities.	Under an adult's supervision, a range of sporting opportunities and activities will be delivered over lunchtime sessions.		£29.10		
Designated 'Sports Crew' to help	Encouraging student ownership and				

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deliver these sessions to others. 'Sports Crew' badges bought for select members.	whole school activity at numerous points of the day.			
Redesign and the implementation of 'Adventure Playground' and 'Playground Development' – As part of our Whole School improvement, the playground will be redeveloped encouraging children to access and explore a range of provision during break and lunchtimes.	Once implemented, all children of ages abilities and key stages will have access to an 'Adventure Playground' providing all with a range of physical provision Eg: Climbing, jumping, balancing.	£25,302.61		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Redevelopment of Adventure Playground – Children will have access to the Adventure Playground at all opportunities of the school day (Break, Lunch, PE Lessons, before and after the school day.	As stated in Key Indicator 1.	As stated in Key Indicator 1.		
New Equipment and Resources purchased as part of Pupil and Staff Voice – Purchasing a range of resources that the children can access throughout the school day and use within lessons and leisure time.	Using the PESSPA money to fund these purchases will enable all children to have access to play equipment they desire. It will enrich PE lessons and Leisure opportunities.	£547.64	Children have been able to have a say in the equipment and resources they wanted to access within school.	Continue to use Pupil Voice to endure the provision they have within school interests them and encourages them to take part in physical activity.

			Children are enjoying their PE Lessons and Leisure time, increasing their physical activeness and bettering their health and well-being.	
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Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Confidence and Subject Knowledge Audit - to be carried out amongst all teaching staff to gauge understanding, confidence in teaching a range of sporting activities and gaps in subject knowledge.	The Audit will help gauge an understanding of all teaching staff's understanding, confidence and subject knowledge within PE and sport – data will be assessed and CPD opportunities will be offered to staff to increase these areas of development.	£0.00	Staff have had the opportunity to state which areas of development they require – as a result we have booked courses to help their professional development.	
CPD Opportunities – In school CPD opportunities will be carried out in specific areas. Eg: Gymnastics (handling and supporting of children)	This training will increase subject knowledge and confidence within gymnastics so teaching staff feel secure within their ability.	£0.00		
External CPD Courses will be offered to all members of staff.	All staff are able to access courses, if they need increased confidence, subject knowledge, planning and	£235.00	Staff are more confident with delivery, planning, subject knowledge and their own	Continue to review and offer CPD Courses to all members of staff, when opportunities arise.

<ul style="list-style-type: none"> Swimming Training X2 Active Schools Conference <p>Health and Well-Being Week – Children, Staff and Members of the community will have access to a Health and Well-Being Week.</p>	<p>delivery tips.</p> <p>Teachers will also attend courses if qualifications need renewing.</p> <p>Staff have the opportunity to observe and support specialist external coaches within their area of expertise. Learning from them and asking questions to help their own CPD.</p>	<p>£0.00</p>	<p>confidence. Lessons quality has increased, children are receiving richer lesson content, helping them develop physically, mentally and educationally.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 10%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Swimming Provision and Opportunities – All children across the whole school will access swimming lessons throughout the academic school year.</p>	<p>All children will have the opportunity to attend Swimming Lessons throughout the Academic Year – some children do not have the opportunity to swim or cannot afford the cost of lessons. We will provide lesson and transport for all children.</p>	<p>£2,630.00</p>	<p>Children have received qualifications, water competence and overall enthusiasm for swimming. Some children have now started swimming lessons externally as a result of this opportunity.</p>	<p>Continue to use the PESSPA as a tool for swimming lessons and other opportunities, allowing children to take part in a range of sporting activities.</p>
<p>External companies and PE/ Coaching Specialists deliver activities and sports to all children.</p>	<p>External Providers will come in and deliver lessons and activities to all students, developing the range of sports and activities they take part in.</p> <p>Including:</p> <ul style="list-style-type: none"> • Circus Skills • Cycling Proficiency • Gymnastics • Archery • Dodgeball 	<p>£300.00</p>	<p>Children have had the opportunity to learn a life skill, that will help them now and in future life. The Bikeability qualification has taught the children how to cycle safely on the roads – whether this will be for leisure or as a transport mean.</p>	<p>Continue this qualification for KS2 children, look to find a similar activity for KS1.</p>
<p>Worcestershire School Games Partnership – As part of the Local Authority and Local partnerships (University of Worcester), we will take part in competitive opportunities led by Worcestershire School Games.</p>	<p>As stated in Indicator 5.</p>	<p>£0.00</p>		

<p>Health and Well-Being Week – Children, Staff and Members of the community will have access to a Health and Well-Being Week.</p>	<p>Children will have access to a range of sporting opportunities that can help support their health and well-being.</p>	<p>£0.00</p>	<p>As stated in Indicator 5.</p>	<p>As stated in Indicator 5.</p>
<p>Residential Trip – Children will have the opportunity to go on a residential trip, experiencing a range of sports and activities new to them.</p>	<p>Children will be learning new skills (physical, mental and social) which will help them throughout life. They will have opportunities to try new activities and skills – opening up more sporting avenues.</p> <p>The money will help support families who may not be able to afford the total price for the trip – allowing everyone to attend.</p>	<p>£325.00</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Hanley Castle Cluster PE Partnership – Children within all year groups and Key Stages will have the opportunity to compete in Intra-School competitions and games, within a range of sports and activities.</p> <p>Inter-School competitions – Provide whole school opportunities for all children to attend and take part in inter-house competitions. This will encourage less confident and competitive children the provision to meet this target.</p> <p>Worcestershire School Games Partnership – As part of the Local Authority and Local partnerships (University of Worcester), we will take part in competitive opportunities led by Worcestershire School Games.</p> <p>Children will often need transport provided by school, to and from the events.</p>	<p>Children will be given numerous opportunities throughout the academic school year to participate in local tournaments and sporting events, to increase their participation in competitive sport.</p> <p>As a whole school action, all children will be given the opportunity to take part in inter-school/ inter-house sporting competitions. This will be carried out every half term – in a range of sports and activities.</p> <p>Pendock will take part in competitive opportunities hosted by Worcestershire school games – this will be accessed by all pupils of all abilities and ages.</p> <p>Examples being:</p> <ul style="list-style-type: none"> - Hockey - Girls Football - KAB (Kurling, Archery and 	<p>£1,250.00</p> <p>£0.00</p> <p>£86.00</p>	<p>Children have access to a range of competitive sporting activities and events – increasing their participation. Whole Class and Whole School activities encouraged whenever possible.</p>	<p>Continue to engage and participate in all opportunities and events offered.</p>

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Signed off by	
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Date:	
Subject Leader:	Jessica Wadley
Date:	13.06.2022
Governor:	
Date:	