

## PENDOCK PRIMARY PE & SPORTS PREMIUM EXPENDITURE & PLAN

### Pendock Primary PE & Sports Premium Academic Year 2018-19

<b>Total number of pupils on role aged 4-11</b>	40
<b>Total amount of Sports Grant</b>	£16,400
<b>Carry Forward from previous year</b>	£2,152
<b>Total available for 2018-19</b>	£18,552

Spending of The PE and Sports Premium Grant will be focussed on improving our performance against the Government's **5 key indicators for improvement**:

1. The engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broad experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sports

**We are always aiming to:**

- Develop or add to the PE and sport activities that Pendock Primary already offers
- Make improvements now to benefit pupils joining the school in future years

Academic Year 2018/19	Objective	Expenditure	Impact & Outcomes
<b>Further develop Sport Crew's role to organise and lead physical activity events during playtimes</b>	<ul style="list-style-type: none"> <li>• To support the UK Chief Medical Officer's recommendation that all children should engage in moderate to vigorous intensity physical activity each day for at least 60 minutes, of which 30 minutes should be in school.</li> <li>• To raise the activity/participation levels for children who attend one or less extra-curricular sport club</li> <li>• To aid with the target of at least 30 minutes of exercise being delivered in school every day</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £500</li> </ul>	

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	<p>through break times, PE, extra-curricular clubs, active lessons or other sport and physical activity events</p> <ul style="list-style-type: none"> <li>• Sports crew to recruit new members</li> <li>• Sports crew to focus on increasing participation levels, think of effective ways of highlighting presence on play area, complete ten minute shake ups regularly, canvas children and purchase new resources.</li> </ul>		
<p><b>Use of the Sports Development Coordinator (shared between the Upton Cluster Schools) from Hanley Castle High School</b></p>	<ul style="list-style-type: none"> <li>• To support increased engagement in lessons and inter school competitions and festivals</li> <li>• To further support the cluster to provide ever-improving sports, festivals and teaching and learning opportunities</li> <li>• To provide teachers with high quality Continuing Professional Development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £1250</li> </ul>	
<p><b>Transport costs to inter-school events and TA costs to cover additional hours</b></p>	<ul style="list-style-type: none"> <li>• To increase opportunities for participation in inter school competitions</li> <li>• To ensure opportunity to participate in a broad range of activities</li> <li>• To aid a smooth transition to High School with a focus on continued engagement in Physical Activity for all members of the cluster</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £960</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Bikeability sessions</b></p>	<ul style="list-style-type: none"> <li>• Increase confidence of Year 4,5 and 6 for using bicycles as a mode of transport to school, giving them additional options for High School commuting</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £350</li> </ul>	
<p><b>Further swimming resources (certificates and badges) plus additional coaching and travel subsidy</b></p>	<ul style="list-style-type: none"> <li>• Increase motivation and ability of all pupils to swim beyond the national curriculum requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £4000</li> </ul>	
<p><b>Continuing professional</b></p>	<ul style="list-style-type: none"> <li>• To support the sustained high quality of provision</li> </ul>	<ul style="list-style-type: none"> <li>• Planned £4000</li> </ul>	

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development activities including Teacher and Teaching Assistants to attend ASA Swimming National Curriculum Training Programme			
Further develop use of Kung Fu Punctuation across writing sessions and Spelling Punctuation and Grammar sessions and focus on Moments for Movement integrated into lessons.	<ul style="list-style-type: none"> <li>To develop wider opportunities for engagement in Physical Exercise during lessons</li> <li>To promote active learning</li> </ul>	<ul style="list-style-type: none"> <li>Planned £0</li> </ul>	
Pendock Spring Chicken Run	<ul style="list-style-type: none"> <li>Increase the participation of Pendock Primary school 'friends &amp; family' in either the 1k, 5k or 10k race thereby promoting healthy &amp; active lifestyles in the community</li> </ul>	<ul style="list-style-type: none"> <li>Planned £500</li> </ul>	
PE resources – including Early Years Gross Motor Development apparatus	<ul style="list-style-type: none"> <li>To provide high quality equipment</li> <li>To increase participation levels</li> <li>Raise the profile of PE still further in the school.</li> </ul>	<ul style="list-style-type: none"> <li>Planned £5000</li> </ul>	
Purchase additional team kit items	<ul style="list-style-type: none"> <li>Raise the profile of PE still further in school</li> <li>Support children's sense of pride in being selected to represent the school</li> </ul>	<ul style="list-style-type: none"> <li>Planned £1500</li> </ul>	

Planned expenditure            £18,060

Planned surplus                £492

Any deficit at end of year was planned to be met by planned surplus, School Budget or sought donation from Friends of Pendock School

### **How we will measure impact and outcomes**

- Share the register for clubs with governor responsible for sports grant monitoring – both after school and lunchtime.
- Seek staff feedback / input on their coaching/ confidence levels.
- Seek school council/ sports crew input on progress.
- Seek parent feedback (via questionnaire) on level of sports/extra-curricular activities at school
- Discuss 'healthy living', 'well-being' and 'competitiveness' with pupils.
- Monitoring visit by governors to observe sports crew work and/or inter-school competition.