

PENDOCK PRIMARY PE & SPORTS PREMIUM EXPENDITURE & IMPACT

Pendock Primary PE & Sports Premium Academic Year 2016-17 Expenditure and Impact Report

Total number of pupils on role	48
Total amount of Sports Grant received	£8240
Carry Forward from previous year	£1752
Total available for 2016-17	£9,992

Spending of The PE and Sports Premium Grant was focussed on improving our performance against the Government's **5 key indicators for improvement**:

1. The engagement of all pupils in regular physical activity; kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broad experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sports

We are always aiming to:

- Develop or add to the PE and sport activities that Pendock Primary already offers
- Make improvements now to benefit pupils joining the school in future years

Item Academic Year 2016/17	Objective	Expenditure	Impact & Outcomes
Establish a Sport Crew to organise and lead physical activity events during playtimes	<ul style="list-style-type: none"> • To support the UK Chief Medical Officer's recommendation that all children should engage in moderate to vigorous intensity physical activity each day • To raise the activity/participation levels for children who attend one or less extra-curricular sport club • To aid with the target of at least 30 minutes of exercise being delivered in school every day through break times, PE, extra-curricular clubs, 	<ul style="list-style-type: none"> • Planned £360 • Actual £0 	<ul style="list-style-type: none"> • Members of the Sports Crew report that they feel confident that they raised the participation levels of at least 50% of the school population. This was achieved through leading 10 minute "shake up" exercise activities and

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	<p>active lessons or other sport and physical activity events</p>		<p>other exercises at lunchtimes. A Year 1 participant said “It was fun!” and a Year 5 participant reports that “The crew made physical exercise fun through linking exercise opportunities and imaginative play. I think I got more active because of it”.</p> <p>Action: Sports crew to recruit new members and focus on increasing participation levels.</p>
<p>Introduce two new sports-based extra-curricular clubs</p> <p>- Beginners Lunchtime Running</p> <p>- Gymnastics</p>	<ul style="list-style-type: none"> • To develop wider opportunities for engagement in Physical Exercise during Physical Education lessons, across the broader curriculum and during extra-curricular sessions • To raise the activity/participation levels for children who attend one or less extra-curricular sport club • Broaden range of extra- curricular activities offered 	<ul style="list-style-type: none"> • Planned £70 • Actual £17 	<ul style="list-style-type: none"> • 20% of the school population took part in Beginners Lunchtime Running. This led to some children confidently taking part in the Pendock Spring Chicken Run later in the year. • 37% of the school population attended extra-curricular Gymnastics club. Children’s fitness levels increased as a result of the activity. <p>Action: Consult with</p>

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			<p>children and parents on provision and continue to provide a wide range of clubs that increase physical activity levels.</p>
<p>Use of the Sports Development Coordinator (shared between the Upton Cluster Schools) from Hanley Castle High School</p>	<ul style="list-style-type: none"> • To support increased engagement in lessons and inter school competitions and festivals • To further support the cluster to provide ever-improving sports, festivals and teaching and learning opportunities • To provide teachers with high quality Continuing Professional Development opportunities 	<ul style="list-style-type: none"> • Planned £1000 • Actual £1000 	<ul style="list-style-type: none"> • Pupils are given opportunity to access and engage in a wide range of sports in competitive environments • Pupils are given opportunity to access and engage in a wide range of activities in non or self- competitive environments • Pupils' transition to participating in sport at High School level is supported. • School achieved the Silver School Games Mark Award for their commitment, engagement and delivery of competitive school sport in 2016/17. <p>Action: Continue to support funding of the Sports development Coordinator.</p>

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<p>Transport costs to inter-school events and TA costs to cover additional hours</p>	<ul style="list-style-type: none"> • To increase opportunities for participation in inter school competitions • To ensure opportunity to participate in a broad range of activities • To aid a smooth transition to High School with a focus on continued engagement in Physical Activity for all members of the cluster 	<ul style="list-style-type: none"> • Planned £600 • Actual £525 	<ul style="list-style-type: none"> • The provision of safe, reliable, convenient transport has enabled the school to participate in a wide range of activities without putting parents under undue pressure either financially or time-related. • Transition to High School and subsequently pupil well-being is supported. • The provision of transport and staff to support events raises the profile of sport and its value. <p>Action: Continue to fund transport costs and TA costs to cover inter-school events.</p>
<p>Bikeability sessions</p>	<ul style="list-style-type: none"> • Increase confidence of Year 4,5 and 6 for using bicycles as a mode of transport to school, giving them additional options for High School commuting 	<ul style="list-style-type: none"> • Planned £90 • Actual £80 	<ul style="list-style-type: none"> • All children taking part improved their skills, ability and confidence in riding a bicycle. The Year 5 participants when asked about the impact of the sessions reported that they had all gained confidence in riding their bicycles and

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			that they had increased their use of their bicycles since the training. Some children have ridden their bikes to school, having gained more confidence. Action: Continue to fund Bikeability sessions
Further swimming resources (certificates and badges) plus additional coaching and travel subsidy	<ul style="list-style-type: none"> • Increase motivation and ability of all pupils to swim beyond the national curriculum requirements 	<ul style="list-style-type: none"> • Planned £4999 • Actual £3205 	<ul style="list-style-type: none"> • 100% of children questioned said that the opportunity to achieve awards was motivational. 100% of children achieved at least the national curriculum requirements by the end of KS2. Action: Continue to subsidise the cost of swimming provision and provide certificates and badges free of charge.
Kung Fu Punctuation integrated into Spelling, Punctuation and Grammar sessions and focus on Moments for Movement integrated into lessons.	<ul style="list-style-type: none"> • To develop wider opportunities for engagement in Physical Exercise during lessons • To promote active learning 	<ul style="list-style-type: none"> • Planned £0 • Actual £0 	<ul style="list-style-type: none"> • All children enjoy the opportunity to participate in Kung Fu punctuation and participate readily. Not only does it increase opportunity for Physical Exercise it also supports learning punctuation.

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			<p>Action:Continue to look out for no cost and low cost ways of incorporating active learning into the curriculum.</p>
<p>Pendock Spring Chicken Run</p>	<ul style="list-style-type: none"> • Increase the participation of Pendock Primary school 'friends & family' in either the 1k, 5k or 10k race thereby promoting healthy & active lifestyles in the community 	<ul style="list-style-type: none"> • Planned £500 • Actual £500 	<ul style="list-style-type: none"> • This event is embraced by the community. Participation from Pendock Primary school children and the community has increased each year (from 291 in the first year to 400+ in 2017). It's an event the children look forward to each year, focussing on their own well-being and healthy competition with their school friends and family members. This year we had at least 3 families where 3 generations were taking part in the races. It's truly inspirational to see a grandmother and grandson run 5k together – and even more fun to see them try to overtake one

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			<p>another!</p> <p>The Run is much anticipated by the children at Pendock Primary, many taking part in the races, their various successes being acknowledged at a special assembly. In 2017 we were delighted to see one of our past pupils, now aged 13, come in first in the 5k race with a time of 19 minutes and 47 seconds. Since the first event in 2013, running for fitness and fun has become an established part of Pendock Primary school life, with running, 'fun fitness' (Change4Life) and stretch clubs being offered as extra-curricular activities throughout the year.</p> <p>Action: Continue to support the Spring Chicken Run</p>
<p>Purchase resources to support Netball, Football and Rugby provision</p>	<ul style="list-style-type: none"> • Increase motivation to engage in activities through access to high quality resources 	<ul style="list-style-type: none"> • Planned £998 • Actual £62 	<ul style="list-style-type: none"> • The intention this year was to purchase additional team kit.

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			<p>Due to other commitments time to design and source kit ran out. We did, however, purchase new netball bibs and were able to enter two teams into tournaments (Pendock Panthers and Pendock Pumas). One of the teams came second in each tournament. This is quite an achievement for a school of 46 pupils. All participants thoroughly enjoyed the opportunity to compete and demonstrated Pride in Pendock.</p>
<p>Whole school access to try “new” activity</p>	<ul style="list-style-type: none"> • Children to have opportunity to sample an activity that they may like to take up outside of school hours – e.g Climbing, Skiing 	<ul style="list-style-type: none"> • Planned £1400 • Actual £0 	<ul style="list-style-type: none"> • The objective to try an activity such as climbing or skiing was not achieved due to time restraints and pressure on curriculum time. However, all children through curriculum provision and extra-curricular clubs did have opportunity to try an activity that was new

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			to them that they could explore further outside of school should they wish to. Activities included yoga, cycling, running, netball, football, gymnastics, outdoor and adventurous activities, rounders, rugby and dance amongst others. Action: Continue to explore opportunities for “new” experiences.

Grant available £9992

Planned Expenditure £10017

Any deficit at end of year was to be met by School Budget or sought donation from Friends of Pendock School

Actual expenditure £5389

Carry Forward into 2017/18 £4603