

Pendock C E Primary

Pupil Premium Strategy (2017/18)

Schools are now allocated a sum of money to support the provision for children from low income families. The purpose of the funding is to support pupils to make good progress.

"Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium." (DfE)

Summary of main barriers to learning for children eligible for Pupil Premium.	Under-developed reading, spelling and numeracy skills of some children eligible for Pupil Premium Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families can limit wider experiences and opportunities
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For the year 2017-2018, Pendock CE Primary will be allocated £7800 for children who attract Pupil Premium funding. This is planned to be used as follows:

Initiatives in 2017-18	Reason for allocation	Success Criteria	Evaluation/Impact
Training for staff. Planned expenditure: £1100	To train staff to incorporate Talk for Thinking and Learning strategies to enhance literacy and numeracy provision To train staff to understand Attachment Awareness and use learning to promote optimal brain development	Standards of attainment and progress for children attracting pupil premium will match or exceed those of all other pupils nationally.	
TA/Teacher one to one support/ intervention groups for literacy and numeracy. Planned expenditure: £4884	To enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks. To support any child not achieving the expected standard in Phonics by the end of Year 1 to do so by the end of KS1.	Learning from Talk for Thinking and Learning to be applied to providing effective feedback and dialogue with pupils. Teachers and teaching assistants to apply research findings from the Education Endowment Foundation on Feedback to support greater progress. Standards of attainment and progress for children attracting pupil premium will match or exceed those of all other pupils nationally.	
Purchase of resources to support children with specific additional needs. Planned expenditure: £150	To ensure children have access to materials and resources specific to their needs.	Standards of attainment and progress for children attracting pupil premium will match or exceed those of all other pupils nationally.	

<p>Uniform grants.</p> <p>Planned expenditure: £300</p>	<p>To enhance self-esteem and well-being.</p>	<p>Self-esteem and feelings of well-being will be enhanced. Families will feel supported.</p>	
<p>Funding for curriculum enhancement activities (including Residential for children in Years 5 and 6 and Swimming for pupils throughout the school).</p> <p>Planned expenditure: £1366</p>	<p>To ensure all children have access to curriculum enrichment activities.</p>	<p>All children will be able to access curriculum enhancement activities.</p> <p>All children will meet or exceed expectations for standards in Swimming by end of Key Stage 2.</p> <p>All children will have opportunity to engage in Outdoor and Adventurous activities, further develop social skills through mixing with pupils from a different setting and develop sense of independence through attending Residential.</p>	

To be reviewed by: **November 2018**