



# Pendock C E Primary School The Governing Body 2016-17

The Governing Body members are:

**Local Authority**

Mrs Liz Tillott

**Chair**

**Parent Governors:**

Mrs Liza Christmas

Dr Paul Massey

**Co-opted**

Dr Laurence Blake

Mrs Julie Churchill

**Vice Chair**

**Foundation**

Rev. Julie James

Rev. Anthea Elston

**Ex-Officio**

**Staff**

Mrs Sally Lyndon-Chance

Mrs Jo Evans

**Headteacher**

**Clerk**

Mrs Helen Ashby

The Chair and Vice are elected annually. In accordance with the Governing Body's Instrument of Government all Governors serve a term of 4 years with the exception of Parent Governors who serve for 3 years.

The purpose of the Governing Body is to:

Provide strategic leadership to ensure every child gets the best possible education.

The Governing Body's 3 core strategic functions are:-

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Head to account for the educational performance of the school and its pupils; and
- Overseeing the financial performance of the school and making sure its money is well spent
- To promote the school mission statement "Pride in Pendock":-

**Positive attitude:** we find good in all people and all situations

**Respect:** we treat each other with kind words and actions

**Individuality:** we believe in ourselves and celebrate our differences

**Determination:** we welcome challenges and always try our hardest

**Excellence:** we strive to be the best that we can be.

Parents' views of the school's performance are gathered via an annual questionnaire and the results used to inform evaluation and planning.

The Governing Body is part of the leadership and management of the school and works by collective decision-making and shared power, not personal power and responsibility. It is the full Governing Body that has legal duties and powers and all Governors share in that corporate responsibility. Governors do not represent the individual interests of parents, staff or any particular group within the school or wider community.