



## Pendock CE Primary School

### Frequently Asked Questions

- **How does Pendock Primary know if children need extra help?**

Staff continually assess, monitor and track the children and their progress. This helps us to provide teaching and learning opportunities which are appropriate to their learning or identify children who need additional support.

- **What should I do if I think my child has Special Educational Needs/Disability?**

Speak to your child's class teacher initially to share any concerns. See Contact Procedure for more information.

- **How will Pendock Primary School link with early years settings in order for my child's needs to be continued?**

Good links exist between Pendock and the pre-school settings our children attend. As part of our pre-school children's transition to school, Mrs Evans visits the early years setting each child attends to meet with the practitioners and see the child in a setting that is familiar to them.

- **How will the curriculum be matched to the child's needs?**

Please see the following for more information: Pendock Primary SEN Policy and an Audit of provision.

We aim to identify children who have SEN as soon as possible and provide intervention and support at a level appropriate to their individual needs. We use a variety of teaching and learning styles, intervention and resources, alongside advice from other professionals and continuous monitoring and evaluating of progress.

- **How will I know what progress my child is making?**

Regular times are set aside for discussing your child's development within school. In addition to this, where needed, additional meetings can be arranged at a mutually convenient time. Meetings will include, a chance to share and review targets set and progress made. Any concerns you have about your child at any time we encourage you to arrange to meet with the class teacher. Likewise, should your class teacher have any concerns about your child, he/she will arrange to meet with you.

- **What support will there be for my child's overall wellbeing?**

The wellbeing of every child is of paramount importance to everyone at Pendock. All staff are aware of those children with additional needs, are able to understand how best to support and set expectations for them. Support will vary dependent on children's individual needs.

- **What specialist services and expertise are available to the school?**

Pendock can link with any of the specialist services which are connected to a child. In addition to this we access support in the following areas: communication and interaction, cognition and learning, social, mental and emotional health, and sensory/physical. The links will be dependent on the individual needs of the child. Specialist services we currently link to include Speech and Language Therapy, Occupational Therapy, Educational Psychology and the Learning Support Team.

- **What training is staff supporting children with SEN having?**

All teachers and teaching assistant within our school are teachers and teaching assistants of children with Special Educational Needs. Therefore all staff are kept up to date with ideas/interventions which aid the learning of the children within our school. We are continually updating our training based on new or relevant intervention and ideas.

- **Will my child be included in activities outside the classroom or school trips?**

All children will be encouraged to fully take part in all areas of school life. Every trip or activity we plan will be appropriate for all of the children in our setting. Where needed special or additional provision/support or equipment will be used to ensure all children are able to access the activity.

- **How accessible is the school setting for my child?**

Pendock Primary is accessible to most children. We have a single storey building, which is fully wheelchair accessible and we have a disabled toilet and electric changing bed. We have changing areas, however we do not have shower facilities. It would be advisable to visit the school and discuss your child's individual needs.

- **How will Pendock Primary support my child when transferring to a new setting?**

We have excellent links with our feeder High School: Hanley Castle High School. We have a programme of activities, which familiarise the children with the High School setting. These include sporting activities for pupils throughout the school to attend; a Gymnastics Festival, Dance Festival, Cross Country, Football and Netball Tournaments and a Language Festival. During Year 6, the children meet with teachers from the High School and attend Transition days. The SENCO and Class Teachers also meet with the SEN staff from Hanley Castle to discuss pupil's individual needs.

Should your child be transferring to a different school at any stage during their time with us we will endeavour to achieve good communication and pass relevant records on to them. Where time allows we will also help to arrange transition/visiting days to the new setting.

- **How will the school's resources be allocated to match the needs of my child?**

All staff are responsible for the children in their care. Where additional needs are identified, discussion between the Class teacher, SENCO and Head teacher will take place to ensure these needs are met. Resources within school are allocated in a way which reflects the needs of the children within our setting.

- **Who makes the decision about how much support a child receives?**

See SEN policy for more detail.

When additional needs are identified, the Class teacher, SENCO and Head teacher will discuss and agree upon the level of support needed in order to meet the child's needs.

- **Who can I contact for further information?**

See Contact Procedure.

- **Who should I talk to if I am unhappy with the provision my child is receiving?**

See Contact Procedure.